

High School Writing Prompt Calendar

GRADE 9
<u>Baseline</u> (Required* see contract)
<p><i>Expository</i> (Annotations: Facilitator Shared Folder)</p> <p>People sometimes say that what we learn outside of school is just as useful as what we learn in school. Think of something you have learned outside the classroom that is important to you. In a multi-paragraph letter to a teacher, <u>explain</u> why what you've learned outside the classroom is important to you.</p>
<u>Quarter 1</u> (Optional)
<p><i>Expository</i> (Annotations: WASL Prompt/No Everett Annotations)</p> <p>If you could be any age, what age would you be? Write a multi-paragraph essay for your teacher identifying the age you would be and <u>explaining</u> why you would choose this age.</p>
<u>Quarter 2</u> (Required* see contract)
<p><i>Persuasive</i> (Annotations: Facilitator Shared Folder)</p> <p>Many people have expressed concern about the starting time for high school. The school board has suggested that the hours spent in school stay the same, but begin and end two hours later. For example, instead of starting school at 7:30 and ending at 2:00 pm, the school day would begin at 9:30 am and end at 4:00 pm. In a multi-paragraph letter to the school board, take a position on this proposal and <u>convince</u> them to agree with your position.</p>
<u>Quarter 3</u> (Optional)
<p><i>Persuasive</i> (Annotations: WASL Prompt/No Everett Annotations)</p> <p>You have been asked to be on a committee to review your school's rules. Choose one rule that needs to be revised, added, or eliminated. Write a multi-paragraph letter to your principal <u>persuading</u> him or her to adopt your recommendation.</p>
<u>Quarter 4</u> (Optional)
<p><i>Expository</i> (Annotations: None)</p> <p>Part of life is making mistakes. Think of a big mistake made by you or someone you know. In a multi-paragraph letter to a close friend, parent or school counselor, <u>explain</u> why the mistake was made and what could have been done to correct it.</p>
GRADE 10
<u>Baseline</u> (Required* see contract)
<p><i>Expository</i> (Annotations: Facilitator Shared Folder)</p> <p>Think about classes you've taken in and out of school and identify one class you have taken that is memorable. In a multi-paragraph letter to a teacher, <u>explain</u> why that class was memorable and what experiences made it special.</p>
<u>Quarter 1</u> (Optional)
<p><i>Persuasive</i> (Annotations: WASL Prompt/No Everett Annotations)</p> <p>Your teacher wants to change the activities offered in physical education class. Identify one activity that should be added or dropped. In a multi-paragraph letter to your teacher, <u>persuade</u> him or her to add or drop this activity.</p>

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Quarter 2

(Required* see contract)

Persuasive (Annotations: Facilitator Shared Folder)

Some nutritionists think the snack offerings at schools are unhealthy. Because of this, soda pop and candy machines have been removed from schools. Take a position for or against the removal of these machines. In a multi-paragraph letter to the school board, persuade them to agree with your position.

Quarter 3

(Optional)

Expository (Annotations: None)

If you could have any job, what job would you choose? In a multi-paragraph letter, explain to your counselor what your ideal job would be and why you would choose that job.

Quarter 4

(Optional)

Persuasive (Annotations: WASL Prompt/No Everett Annotations)

Many young people have strong opinions about whether or not their community is a desirable place for teens to live. Consider the appeal your community has for teens. Write a multi-paragraph letter to parents of teens in another area and convince them to move to or avoid your area.